

LSPR Communication & Business Institute Subject Syllabus

Subject Code : IR01

Subject Title : International Law

Subject Specification: For students in International Relations Communication

Subject Overview

This course explores the legal frameworks and challenges of international relations, focusing on the significance of international law in global affairs. It includes detailed discussions on war crimes, human rights, territorial boundaries, and international trade, providing students with a comprehensive understanding of the dynamic interaction between state and non-state actors on the global stage.

Course Objectives

Upon successful completion of this course, students will be able to:

- 1. Critically analyze and evaluate international relations phenomena through the lens of international law.
- 2. Apply knowledge of international law to current global issues, including humanitarian interventions and dispute resolutions.
- 3. Master the principles of negotiation, diplomacy, and persuasion to effectively handle international disputes.

Course Method

The course employs a mixed teaching method combining theoretical lectures, interactive discussions, case studies, and practical role-playing exercises. These are aimed at enhancing understanding of international law's application in real-world scenarios. The course structure encourages active student participation and critical thinking.

Learning Outcome (Competence)

- Knowledge : Students will gain a thorough understanding of the role and impact of international

law in global politics, including critical insights into its development and

enforcement.

- Skill : Enhanced ability to analyze legal texts and apply diplomatic skills in simulated

international settings.

- Attitude : Development of a professional and ethical mindset, respecting international legal

norms and advocating for lawful and just international relations.

Course content

| Week | Topic | | | |
|------|--|--|--|--|
| 1 | Introduction to International Law | | | |
| | Historical Development of International Law | | | |
| 2 | State Sovereignty and State Responsibility | | | |
| | International Treaties and Their Applications | | | |
| 3 | The Law of the Sea and Territorial Disputes | | | |
| | Human Rights Law | | | |
| 4 | International Trade Law | | | |
| | Humanitarian Interventions | | | |
| 5 | International Criminal Law | | | |
| | Environmental Law | | | |
| 6 | The Role of International Organizations | | | |
| | Non-State Actors and International Law | | | |
| 7 | Cyber Law and International Security | | | |
| | Current and Future Developments in International Law | | | |

Grading System & Course Evaluation

As a general rule, students are evaluated based on the following criteria:

Final Examination

| Final Examinations | 40% |
|-------------------------|------|
| Weekly Discussion | 40% |
| Quiz | 10% |
| Live Session Attendance | 10% |
| TOTAL | 100% |

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

| Grade | Symbol | Conversion |
|------------|--------|------------|
| | | Value |
| 90 - 100 | A | 4.0 |
| 85 - 89.99 | A- | 3.7 |
| 80 - 84.99 | B+ | 3.3 |
| 75 – 79.99 | В | 3.0 |
| 70 - 74.99 | B- | 2.7 |
| 65 - 69.99 | C+ | 2.3 |
| 60 - 64.99 | C | 2.0 |
| 50 – 59.99 | C- | 1.7 |
| 40 – 49.99 | D | 1.0 |
| < 40 | Е | 0 |

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 - 1.99 = Fail

 $GPA ext{ of } 2.00 - 2.49 = Pass$

 $GPA ext{ of } 2.50 - 2.99 = Credit GPA$

of 3.00 - 3.49 = Merit GPA of

3.50 - 4.00 = Distinction

| Session | Title/Topic | Area Discussion | Activities |
|---------|--|---|--|
| 1 | Introduction to International Law | Course overview and objectives The importance and scope of international law in international relations Understanding the sources of international law: Treaties, customs, and general principles | Online lecturing/Quiz/Short Essay |
| | Historical Development of International Law | Evolution of international law from historical treaties to contemporary frameworks Key milestones in the development of international law | Online lecturing/Quiz/Short Essay |
| 2 | State Sovereignty and State Responsibility | Concepts of state sovereignty in international law State responsibilities and obligations under international law Jurisdictional rights and limitations | Online lecturing/Quiz/Short Essay |
| | International Treaties and Their Applications | Processes and principles involved in treaty making Case studies on significant international treaties The role of international organizations in treaties | Online lecturing/Quiz/Short Essay |
| 3 | The Law of the Sea and Territorial Disputes | United Nations Convention on the Law of the Sea (UNCLOS) Maritime zones and boundaries Case studies on maritime disputes | Online lecturing/Class Presentation/Case Study Discussion |
| | Human Rights Law | Overview of international human rights instruments The role of international courts and tribunals in enforcing human rights Current issues and cases in international human rights | Online lecturing/Class Presentation/Case Study Discussion |
| 4 | International Trade Law | Principles of the World Trade Organization (WTO) and trade agreements Legal frameworks governing international trade Emerging challenges in international trade law | Online lecturing/Class Presentation/Case Study Discussion |

| | Humanitarian Interventions | - | Legal and ethical bases for | Online |
|---|---|-----|---|---|
| | | | humanitarian interventions | lecturing/Class |
| | | - | Case studies | Presentation/Case Study Discussion |
| | | - | Challenges and criticisms of intervention practices | Discussion |
| 5 | International Criminal Law | - | Establishment and jurisdiction of | Online |
| | | | the International Criminal Court | lecturing/Class |
| | | - | Crimes under international law: | Presentation/Case Study |
| | | | Genocide, war crimes, crimes | Discussion |
| | | | against humanity | |
| | | _ | Recent trials and controversies | 2.11 |
| | Environmental Law | - | International legal frameworks for environmental protection | Online lecturing/Class |
| | | _ | Case studies on environmental | Presentation/Case Study |
| | | | agreements: Paris Accord, Kyoto | Discussion |
| | | | Protocol | |
| | | - | Enforcement of international environmental laws | |
| 6 | The Role of International | - | Examination of key international | Online |
| Ü | Organizations | | organizations like the UN, IMF, | lecturing/Class |
| | | | and World Bank | Presentation/Case Study |
| | | - | Their impact on international law | Discussion |
| | | | and global governance The interplay between | |
| | | _ | international political economy | |
| | | | and law | |
| | Non-State Actors and International Law | - | The increasing influence of | Online |
| | international Law | | NGOs, multinational corporations, and other non-state | lecturing/Class Presentation/Case Study |
| | | | actors | Discussion |
| | | - | Case studies on their role and | |
| | | | legal status in international law | |
| 7 | Cyber Law and International Security | l - | Emerging issues in cyber law and cyber warfare | |
| | Security | _ | International legal responses to | lecturing/Class Presentation/Case Study |
| | | | cyber threats | Discussion |
| | | - | Cybersecurity and human rights | |
| | Current and Future | - | Recent advancements and future | Online |
| | Developments in | | trends | lecturing/Class Discussion |
| | International Law | - | Challenges facing international | |
| | | | law in the 21st century: AI, unmanned drones, and outer | |
| | | | space | |
| | | - | Preparing for the final exam | |
| 8 | | | Final Test | |

Individual Presentation/Group Presentation/Class Participation Guideline:

Each student is required to prepare and deliver an individual presentation on a chosen topic related to international law, aimed at evaluating their grasp and critical engagement with the course material. These presentations should be clear, persuasive, and robustly supported by relevant data and theoretical insights, demonstrating the student's ability to synthesize and argue effectively. Furthermore, students will engage in group presentations, which require deep collaboration on a designated topic. This component is designed to cultivate teamwork and allow for the integration of diverse perspectives into a comprehensive analysis. Every

group member must equally contribute to both the content and delivery, displaying a thorough understanding of the subject matter.

Active class participation is crucial for success in this course. Students are expected to contribute thoughtfully and regularly in discussions, emphasizing the quality of their input. Effective participation should be insightful, relevant, and constructive, aimed at enhancing the learning environment for all. These contributions will be critically assessed to ensure they add substantive value to the discourse. The combined activities of individual and group presentations, along with active class participation, are vital for a holistic educational experience. They are significantly influential in the overall evaluation of each student's performance in the course, underscoring the importance of engagement and collaborative learning.

Midterm Paper Guideline : Written Examination

Final Paper Guideline : Written Examination

References

- 1. Cali, Basak. International Law For International Relations. Oxford University Press, 2010.
- 2. Barker, J. Craig. International Law and International Relations. Continuum, 2000.
- 3. Kusumaatmaja, Mochtar. Pengantar Hukum Internasional. Binacipta, 1990.
- 4. Scicluna, Nicole. The Politics of International Law. Oxford University Press, 2021.
- 5. Yadav, Abhiram Singh. Indo-Pasifik: Sebuah Konstruksi Geopolitik. Elex Media Komputindo, 2022.

6. Jemadu, Aleksius. Politik Global dalam Teori dan Praktik. Suluh Media, 2017.

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