

# LSPR Communication & Business Institute Subject Syllabus

Subject Code : COMM07

Subject Title : International Relations Studies

**Subject Specification**: For students in International Relations Communication

Subject Overview :

This course is designed to introduces students to international relations. Complexity of interactions among states and also non-state actors is necessitating to learn about, particularly that they are closely connected to our global life. There are cooperation and conflicts between actors and we will examine those two possibilities by not leaving out diplomacy and negotiation as focus of the study.

## Course Objectives

At the completion of this course, students are expected to:

- 1. Demonstrate an understanding of the processes of global integration and fragmentation in international relations.
- 2. Identify the continuity and change in the history international relations system.
- 3. Demonstrate an appreciation of the ideas and thought in international relations.
- 4. Explain the different roles of states, international organizations, and non-state actors at the global interactions.
- 5. Show an awareness of the current global issues and challenges as well as opportunities at the global level.

#### Course Method

The course consists of lectures, presentations, assignments and paper submissions. It is expected that every student will regularly attend classes and participate in class discussion. Real world and fictitious case studies provided by the lecturer will be discussed. A Study Guide & additional books accompanies the Subject; additional readings will be assigned to the students on a per session basis.

## Learning Outcome (Competence)

- Knowledge : Basic understanding on the concept, the theories, the practices, and the policies regarding international relations
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

## **Course content**

Week	Topic			
1	Introduction to the Course			
	Why We Study International Relations?			
2	Actors and Level of Analysis in International Relations			
	Historical Development of IR Studies			
3	The Root of International Relations Thinking			
Theories of International Relations I: Realism				
4	Theories of International Relations II: Liberalism			
	Foreign Policy and National Interest			
5	Diplomacy as the Conduct of International Relations			
	Negotiations and Peaceful Settlement of Dispute			
6	International Organizations			
	International Law and Agreement			
7	Contemporary Issues in International Relations			
	Critical Review			
8	Final Examination			

## **Grading System & Course Evaluation**

As a general rule, students are evaluated based on the following criteria:

Final Examinations	40%
Weekly Discussion	40%
Quiz	10%
Live Session Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above**.

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion	
		Value	
90 – 100	Α	4.0	
85 – 89.99	A-	3.7	
80 – 84.99	B+	3.3	
75 – 79.99	В	3.0	
70 – 74.99	B-	2.7	
65 – 69.99	C+	2.3	
60 – 64.99	С	2.0	
50 - 59.99	C-	1.7	
40 – 49.99	D	1.0	
< 40	Е	0	

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00-1.99= Fail

2.00 - 2.49 = Pass

# Scheme of Work

Session	Title/Topic	Area Discussion	Activities
1	Introduction to the Study of International Relations	<ul> <li>Overview of the course         (Scope and Objectives of the Study, Class Contract: Rules and Grading system, References)     </li> </ul>	Online lecturing/Quiz/Short Essay
	Why We Study International Relations	<ul> <li>What is International Relations Study?</li> <li>Why We Should Study IR?</li> <li>Definition by scholars</li> <li>How The World Works?</li> <li>Interdisciplinary approach and Issues in IR</li> </ul>	Online lecturing/Quiz/Short Essay
2	Actors and Level of Analysis in International Relations	<ul> <li>International actors: State         Actors, Non-State Actors         Individuals)         Level of Analysis in         International Relations</li> </ul>	Online lecturing/Quiz/Short Essay
	Historical Development of International Relations Studies	<ul> <li>The origin of International Relations as Studies: The root</li> <li>The origin of modern international relations: the birth of Nations State, and International Order</li> <li>The dynamic of IR system: World War I and II, Cold War, The Post-Cold War,</li> </ul>	Online lecturing/Quiz/Short Essay

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		Globalization, A Multipolar	
		Global Order?	
3	The Root of International Relations Thinking	<ul> <li>The Tradition in IR Thinking:         Realist, Rationalist, and         Revolutionist</li> <li>Highlighting Traditional         Thinkers in Philosophy,         Politics, History etc.</li> <li>Introducing tradition         thinkers in Realist, Liberal,         and Marxism</li> </ul>	Online lecturing/Quiz/Short Essay
	Theories of International Relations I: Realism	<ul> <li>Realism – State as unitary actor, fundamental belief in power politics, balance of power, security dilemma; and conflict is inherent in human behavior.</li> <li>The division within Realism and Its thinkers</li> </ul>	Online lecturing/Quiz/Short Essay
4	Theories of International Relations II: Liberalism	<ul> <li>Liberalism – plural actors; fundamental believe in democracy, interdependence, and global institutions; peace is possible through cooperation.</li> <li>Division within Liberalism and Its thinkers</li> </ul>	Online lecturing/Quiz/Short Essay

	ational Interest	-	Determinant factors of national interest Foreign Policy Making Perspectives: Rational Actor Model, Bureaucratic Model, and Elite Model Example of Foreign Policy Model	Online lecturing/Quiz/Short Essay
Co	andust of International	-	Definition by Scholars The Evolution of Diplomatic Pra	Online lecturing/Quiz/Short Essay

**Practices and Standards** 

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		Security, and S	elf	
		Determination The Role of Dip Public Diploma	s olomat	
6	Negotiations and Peaceful Settlement of Dispute	Legal basis for dispute settlen Negotiation as functions Definitions 5 Steps of Negotiational T Process Principled Negotiation (Negotiation)	nent diplomatic otiations reaty Making	Online lecturing/Quiz/Short Essay
		Definitions of I Organizations ( The role of IO The Growing Ir IO UN System Regional Organ	nternational (IO) nportance of	Online lecturing/Quiz/Short Essay
7	International Law and Agreements	What is Internal Law in Internal Sources of Inte Law International C and Summit	cional Politics ernational	Online lecturing/Quiz/Short Essay
	Contemporary Issues in International Relations	Traditional Sec related to state military conflict border and ter dispute, invasion Non-Traditional Issue- related thuman security pandemic, global migration, terricyber security, energy scarcity economic crisis	e security: t, arm race, ritorial on, war etc. al co y: oal al orism,	Online lecturing/Quiz/Short Essay
	Critical Review	Concluding the session Encouraging st explore more a	udent to	Online lecturing/Quiz/Short Essay

## ssue in International Relations

8 **Final Test** 

## Individual Presentation/Group Presentation/Class Participation Guideline:

Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation; facts, assumptions, alternatives, and recommendations.

**Final Paper Guideline** : Written Examination

#### References

R. P. Barston (2013) Modern Diplomacy, New York: Routledge.

G. R. Berridge (2022) Diplomacy: Theory and Practice, Hampshire dan New York; Palgrave MacMillan. Joshua S Goldstein and Jon C Pevehouse (2017) International Relations, Boston: Pearson. Richard Devetak, Anthony Burke, Jim George (2012) An Introduction to International Relations, Cambridge: Cambridge University Press.

Robert Jackson and Georg Sorensen (2013) Introduction to International Relations, Oxford: Oxford University Press.

Karen A. Mingst, Ivan M. Arreguín-Toft (2019) Essentials of International Relations (8th edition 2019), Norton

John Baylis, Steve Smith, Patricia Owens (editor) (2020) The Globalization of World Politics: An Introduction to International Relations, Oxford: Oxford University Press

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