

LSPR Communication & Business Institute Subject Syllabus

Subject Code : IKB11

Subject Title : Community Development in International Relations and

Communication

Subject Specification: For students in International Relations Communication

Subject Overview :

Community Development Subjects equip students with the skills and knowledge necessary for various positions in community development at the local level. The course units emphasize functional abilities for society. Students will contribute to strengthening local communities by enhancing their capacity and becoming advocates for change. Additionally, students will profit from studying in the village alongside the community and collaborating with partners. This combination of knowledge and experience will prepare students for working life.

Course Objectives

At the completion of this course, students are expected to:

- 1. Demonstrate an understanding of the processes of functional abilities for society.
- 2. Show what the sources are of continuity and change in community development.
- 3. Demonstrate an appreciation of development in society.
- 4. Show an understanding of community development challenges facing related to international communication.

Course Method

The course consists of lectures, presentations, assignments, and project realization. It is expected that every student will regularly attend classes and participate in class discussion. Real world and fictitious case studies provided by the lecturer will be discussed. Students will contribute to strengthening local communities by enhancing their capacity and becoming advocates for change. Additionally, studentswill profit from studying in the village alongside the community and collaborating with partners. This combination of knowledge and experience will prepare students for working life.

Learning Outcome (Competence)

- Knowledge : Recognize and understands the aim of the course, explain about various

critical global issues, understand & explain role communication for sustainable development, community development process, the key principles of community development, and determining community

development partners.

- Skill : Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing

Compelling Copy, Leadership Abilities.

- Attitude : Enthusiasm, commitment, and innovative.

Course content

Week	Topic	
1	Introduction to Community Development: Definition & History	
	Community Resilience and Community Development Theory	
2	Critical Global Issues: Current Issues and Emerging Challenges	
	Partnership for Community Development	
3	Proposal Community Development – Stage 1: Problem	
	Identificationand Situation Analysis	
	Proposal Community Development – Stage 2: Goals &	
	ObjectiveCommunity Project	
4 Proposal Community Development – Stage 3: Methods ar		
	BudgetPlanning	
	Proposal Community Development – Stage 4: Evaluation	
5	Management and Volunteer Process	
	Sustainable Development	
6	Social Media Campaign for Community Development	
	Media Massa for Community Development	
7	Creative Documentation for Community Development	
	Monitoring and Evaluation	
8	Final Examination – Submission Proposal	

Grading System & Course Evaluation

As a general rule, students are evaluated based on the following criteria:

Final Examinations	40%
Weekly Discussion	40%
Quiz	10%
Live Session Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR Institute of Communication & Business S1 programme is **50 and above**.

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	Α	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	В	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	С	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	Е	0

The student Grade Point Average (GPA) is organized into the following categories:

 $GPA ext{ of } 0.00 - 1.99 = Fail$

 $GPA ext{ of } 2.00 - 2.49 = Pass$

GPA of 2.50 - 2.99 =Credit

 $GPA ext{ of } 3.00 - 3.49 = Merit$

GPA of 3.50 - 4.00 = Distinction

Session	Title/Topic	Area Discussion	Activities
1	Introduction to Community Development: Definition & History	 The definition of communitydevelopment from various perspectives The history of CommunityDevelopment 	Interactive lectures / Small Group Discussion / Collaborative Learning
	Community Resilience and Community Development Theory	 The definition of Community Resilience The concept of CommunityResilience The relationship between Community Resilience and Community Development 	Interactive lectures / Small Group Discussion / Collaborative Learning
2	Critical Global Issues: Current Issues and Emerging Challenges	 Understand Global Issuesfrom an International Relations perspective Understand the impact of Global Issues in Indonesia Understand the dynamicsof Global Issues 	Interactive lectures / Small Group Discussion / Collaborative Learning
	Partnership for Community Development	 Understand the Community Development partnership framework Understand the importantrole of collaboration in Community Development programs Identify potential partners Determine partners in theCommunity Development program. 	Interactive lectures / Small Group Discussion / Collaborative Learning
3	Proposal Community Development – Stage 1: Problem Identification and Situation Analysis	Understand the concept ofproblem identification Understand the steps toidentify Community Development problems Understand socialproblems Understand the Fishboneconcept	Interactive lectures / Group Discussion / Collaborative Learning

	Proposal Community Development – Stage 2: Goals & Objective Community Project	 Understand the targets and objectives of the Community Development Program Identify targets and objectives in the Community Developmentprogram Determine targets and objectives in the Community Developmentprogram Understand the steps in creating Community Development targets
4	Proposal Community Development – Stage 3:Methods and Budget Planning	 Understand how to prepare budgets for Community Development programs Understand and be able to utilize the budget efficiently in the Community Development program
	Proposal Community Development – Stage 4:Evaluation	Understand what you need to know when evaluating a Community Development program Understand the evaluation stages of the Community Development program Interactive lectures / Group Discussion / Collaborative Learning program
5	Management and Volunteer Process	 Understand the concept of volunteerism Understand the objectives of volunteer management Understand the volunteer management process
	Sustainable Developme nt	 Understand the basic concepts of sustainable development Understand the targets of sustainable development Identify sustainable development strategies Identify the challenges of sustainable development

6	Social Media Campaignfor Community Development	 Understand the basic concepts of sustainable development Understand the targets of sustainable development Identify sustainable development strategies Identify the challenges of sustainable development 	Interactive lectures / Group Discussion / Collaborative Learning
	Media Massa forCommunity Development	 Understand the role of mass media in national development Understand the role of mass media in Community Development programs Understand the types of mass media 	Interactive lectures / Group Discussion / Collaborative Learning
7	Creative Documentationfor Community Development	 Understand the important role of Creative Documentation and Storytelling in Community Development programs Understand the steps of Creative Documentation in the Community Development program Understand how to build stories in Creative Documentation 	Interactive lectures / Group Discussion / Collaborative Learning
	Monitoring and Evaluation	Understand the basic meaning and concepts ofMonev Understand the objectivesof Monev Understand the types ofMonev Understand key questions inmonitoring Understand the Monevmanagement cycle Understand the concept of Community Based ProgramIndicator (CBPI)	Interactive lectures / Group Discussion / Collaborative Learning
8	Final Test	(-2-1)	1

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Individual Presentation/Group Presentation/Class Participation Guideline:

Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline : Proposal Presentation Review

Final Paper Guideline : Submission Proposal Community Development

References :

Brennan MA, Phillips R, Walzer N, Hales BD. 2023. Community Development for Times of Crisis. US: Routledge

Kaushik A, Suchiang A. 2022. Communication, Culture and Change in Asia. Narratives and New Voices from India: Cases of Community Development for Social Change.SP: Springer

Robinson JW, Green GP. 2011. Introduction Community Development: Theory, Practice, and Service Learning. US: Sage

Stoutland SE. 2019. Neither Urban Jungle nor Urban Village: Women, Families, and Community Development. US: Routledge

Healey P. 2023. Caring for Place Community Development in Rural England. US: Routledge

Farmaki, A, Ioannides D, Kladou S. 2022. Peer to Peer Acommodation and Community Resilience: Implications for Sustainable Development. US: CABI

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